

# A Peek at Our Week...

2024-25

Candy Gram Flyer

Holiday Spirit Week

## Mrs. Silvestri's ELA Grades 6-8

Week of December 6, 2024

### This Week in ELA Grades 6-8...



**Sixth Grade** continued closely reading the short story, "The Legend of Sleepy Hollow" by Washington Irving, adapted as drama by Scholastic *Scope*. We also continued closely reading and analyzing nonfiction paired-text articles, "How Candy Conquered America" from Scholastic *Scope*. We rehearsed readers' theater groups and continued studying literary elements of plot. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to December choice board writing prompts. We also read nonfiction texts on Newsela and completed paragraph responses, and we completed weekly i-Ready lessons. We began Wordly Wise Lesson 4 activities, and tests will be December 18th. We finished pronouns practice. We also practiced cursive writing. Dog breeds research projects are underway. Homework is posted in Google Classroom.

**Seventh Grade** continued reading and analyzing nonfiction paired-text articles, "Are Phones Making Us Zombies?" from Scholastic *Scope*. We continued closely reading the fiction text, "Frankenstein" by Mary Shelley, adapted as drama by Scholastic *Scope*. We rehearsed readers' theater groups and continued studying literary elements of plot. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to December choice board writing prompts. We also read nonfiction texts on Newsela and completed paragraph responses, and we completed weekly i-Ready lessons. We began Wordly Wise Lesson 4 activities, and tests will be December 18th. We finished pronouns practice. We also practiced cursive writing. What My Name Means projects are underway. Homework is posted in Google Classroom.

**Eighth Grade** continued reading and analyzing nonfiction paired-text articles, "Are Phones Making Us Zombies?" from Scholastic *Scope*. We continued closely reading and analyzing the short story, "The Monkey's Paw" by W.W. Jacobs, and the dramatized adaptation from Scholastic *Scope*. We rehearsed readers' theater groups and continued studying literary elements of plot. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to December choice board writing prompts. We also read nonfiction texts on Newsela and completed paragraph responses, and we completed weekly i-Ready lessons. We began Wordly Wise Lesson 4 activities, and tests will be December 18th. We finished pronouns practice. We also practiced cursive writing. We are presenting our Show-and-tell public speaking projects. Traditions research projects are underway. Homework is posted in Google Classroom.

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes each day!  
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

#### 7th Grade ELA

Read for at least 30 minutes each day!  
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

#### 6th Grade ELA

Read for at least 30 minutes each day!  
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

### THOUGHT FOR DECEMBER...

"Christmas, and the end of the year, is definitely a time when people try their hardest to begin afresh, a good time; a kind, forgiving, charitable, pleasant time; when men and women seem by one consent to open their shut-up hearts freely."

- A Christmas Carol by Charles Dickens

### Contact Me:

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Butch and Sundance say...

Read!



Reminder...  
Students should read every day!



ELA

# Extra Info...

ELA

## Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

### ELA Grades 6-8...

**Middle School English Language Arts Curriculum** is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

**Sixth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by R.J. Palacio.

**Seventh Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

**Eighth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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Butch and Sundance say..

Read!



Reminder...  
Students should read every day!

## Important Information...

### 8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."  
---Jorge Luis Borges.

